




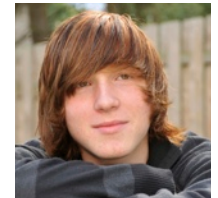
1. Our World

WORKSHOP 1
IT'S ABOUT US



Aim: To introduce the concept of Sustainable Development and our shared values

	<p>Objectives: Young people will...</p> <ul style="list-style-type: none">• Be informed about the serious issues facing our world and in particular vulnerable children.• Learn about the need for sustainable development.• Understand the importance of participating in decision making which influences your present and shapes your future.• Explore their shared values for the sort of world they would like to live in. <p>Background Resources and Links:</p> <ul style="list-style-type: none">• Earth Charter is an international declaration of fundamental values and principles for building a just, sustainable, and peaceful global society.• A World Fit For Children a document adopted by 180 nations, at the UN Special Session on Children in 2002, which sets an agenda for change. <p>You will need: Handouts, paper and pens for group work.</p>
 10m	<p>View:</p> <ul style="list-style-type: none">• It's About Us! Video - an update on the world's existing plan to eradicate global poverty, the Millennium Development Goals. This video explores how children suffer the worst effects of poverty, conflict and disaster. Students will learn about how they can influence change- 'It's our world. It's our future. It's about us!'
 10m	<p>Discussion Points:</p> <ul style="list-style-type: none">• How does everyone feel after watching that video?• Is change possible?• Do you feel you have a part to play in change?





20m

Group Work: Our New World

- Ask participants to describe the kind of world you would like to live in? What would make it a better place?

Example: just, fair, safe, respectful, tolerant, supported, equality, sustainable, healthy, peaceful, caring, friendly, united, clean, secure, beautiful, reliable, creative, ethical.

- Divide class into 5 groups:

1. Ask each group to invent a new world and give it a new name.
2. Describe the kind of world they would like it to be.
3. List a set of rules and principals that would ensure the new world stays that way.

- Or ask students to fill in the worksheet below.

- Ask students to describe their new world to the class.



5m

Closure:

Ban Ki-moon, Secretary-General of the UN has said that, “**...today's generation of youth, the largest the world has ever known, has unprecedented potential to advance the well-being of the entire human family.**”

He continued “**Young people everywhere deserve the power to get information, to connect and to ask hard questions – about justice, equality and opportunity. Our job is to listen to youth and answer their calls.**”

On a post-it, write out one of the new rules Ban Ki-moon should think about when discussing the new Sustainable Development Goals. Leave it on the door on your way out of class.



10m

At Home:

- Write a paragraph answering the following questions. The world needs a **new set of rules...**

Our world will be...

Name:



Describe your world:

These rules will make sure...

Name:



Suggested Topics:	Create new rules with or without suggested topics:
Children	
People	
Environment	
Animals	
Plants	
Water	

All people will have...

Name:



Suggested Topics:	All people will have...
Safety	
Governance	
Activities	
Healthcare/Sanitation	
Justice	
Belief Systems	
Education	
Food/Water/Shelter	
Shelter	
Water/Sanitation	

We will prevent... by...

Name:



Suggested Topics:	We will prevent... by...
Conflict	
Discrimination	
Poverty	
Inequality	